

CODE OF CONDUCT FOR GOVERNORS

1. Principles

Governors provide both challenge and support to the College.

2. Practice

In particular:

2.1. governors have responsibility for determining, monitoring and ~~keeping under review, evaluating~~ the ~~broad~~ policies, strategy, plans and procedures ~~of within which~~ the College ~~operates; they should recognise that~~ the Principal is responsible for their implementation ~~and~~ the operational ~~management of the College day to day management of the College and operation of the curriculum.~~

2.2. all governors have equal status. Although governors are drawn from different groups (eg parents, staff, community, ~~Trust~~ and the LA), their central concern is the welfare of the College as a whole.

2.3. governors have a general duty to act fairly and without prejudice at all times. in so far as they have, or share, responsibility for the employment of staff, governors fulfil all reasonable expectations of a good employer.

~~2.4.~~ ~~2.4.~~ governors consider carefully how their own decisions might affect ~~other~~ Colleges.

~~2.5.~~ ~~all governors are subject to enhanced CRB checks and are responsible for following College policies in ensuring compliance with safeguarding and child protection procedures.~~

~~2.6.~~ ~~all governors are required to complete and regularly update once per term a Register of Business Interests.~~

3. Commitment

3.1. being a governor involves the commitment of significant amounts of time and energy

3.2. all governors involve themselves actively in the work of the governing body and accept a fair share of responsibilities, including service on committees, ~~working groups, interviews and other support activities. and working groups.~~

3.3. regular attendance at meetings of both the full governing body, committees and of working groups is essential.

3.4. governors support the College and take all possible opportunities for involvement in College activities.

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3.5. governors undertake to attend relevant training courses and to ensure they are fully conversant with their role.

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4. Relationships

4.1. governors strive to operate as a team in which constructive working relationships are actively promoted.

4.2. governors strive to develop effective working relationships with the Principal, staff, parents, local community groups, LA and other relevant agencies.

5. Confidentiality

5.1. governors observe complete confidentiality in relation to matters concerning individual staff or students and when required or asked to do so by the governing body in relation to any other matters,

5.2. although decisions reached at governors' meetings are normally made public through minutes, the discussions on which the decisions were based are confidential.

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6. Conduct

6.1. governors express their views openly within meetings but accept collective responsibility for all decisions.

6.2. governors only speak or act on behalf of the governing body when they have been specifically authorised to do so.

6.3. all visits to the College should be undertaken within a framework which has been established by the governing body and agreed with the Principal.

6.4. in responding to criticism or complaints relating to the College, governors follow procedures established by the governing body.

6.5. governors follow agreed procedures when wishing to make critical comment on any aspect of the College.

6.6. governors have a responsibility to maintain and contribute to the ethos and reputation of the College; their actions within the College community reflect this.

6.7. governors have elected not to be remunerated for expenses incurred during their service on behalf of the Governing Body.

7. Review of Policy

This policy is reviewed by the Strategy & Quality Committee of the Governing Body ~~every three years~~ annually.

~~30th November 2006~~ Ratified by the Strategy & Quality Committee of the Governing Body
28th January 2010

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