

CURRICULUM POLICY

I. Principles

- I.1. The curriculum of Kingsbridge Community College aims to educate all its students to their full potential.
- I.2. The basic features of the curriculum take into account the conditions set out in the Education Acts which state that a broad and balanced curriculum should:
 - Promote the spiritual, moral, cultural, mental and physical development of all students
 - Prepare students for the opportunities, responsibilities and experiences of adult life.
- I.3. The aim of Kingsbridge Community College is to be 'an outstanding learning community where individuals thrive'. In order to achieve this, it seeks to ensure that all students:
 - Enjoy learning experiences
 - Develop lively, enquiring, imaginative and creative minds and an ability to question and argue rationally
 - Act on a personal yet reasoned set of attitudes, values and beliefs
 - Have interests and skills that enable them to contribute to and enjoy the benefits of society
 - Understand the world in which we live and the inter-dependence of individuals, groups, nations and the environment.
 - Deepen respect and care for one another.
 - Develop confidence to tackle challenging problems and the resilience to see them through.
- I.4. As a Specialist Science College, Kingsbridge Community College aims to ensure that all students appreciate the vital contributions which Science and Mathematics make to human development. Having Arts as a second specialism, the College aims that students experience a vibrant and inspiring Arts education, which enables them to value the Arts and its unique contribution to human experience.
- I.5. Within this framework, we aim to offer a personalised curriculum which suits the needs of the individual by implementing the following elements:
 - The National Curriculum for all students from age 11-16
 - A wide range of options at KS4 including vocational and work-related courses and opportunities for acceleration
 - A post 16 curriculum which offers academic and vocational courses to suit the needs of the full range of students
 - Appropriate progression routes through the key stages and beyond
 - A wide range of extra-curricular activities

Kingsbridge Community College aims to offer a differentiated relevant and appropriate curriculum to all its students.

- 1.6. The College aims to ensure all individuals thrive by:
- offering a wide ranging and personalised curriculum
 - using Teaching Assistants to support individuals in class and, on occasion, by providing small group and individual teaching
 - implementing its Access Policy to improve physical conditions on the site.
 - supporting and mentoring students identified for academic or social reasons

2. Procedures

- 2.1. Students and parents are advised and consulted in a variety of ways to ensure that the curriculum as far as possible meets their needs. These include:

- Parental consultation evenings
- Year 9 Options Fair and individual interviews
- Year 11 interview programme
- Personal tutoring

In addition, parents are encouraged to contact the College if curriculum issues arise and the College endeavours to deal with issues promptly and professionally.

- 2.2. Monitoring and Evaluation:

The College monitors the curriculum regularly through a variety of groups. These include the Governors' Learning Committee, the Strategy Group, Team Leader and Departmental meetings.

The effectiveness of the curriculum is evaluated against a range of indicators which include:

- External data analysis systems such as Raiseonline, FFT and ALIS
- Examination results
- Admission numbers
- Destinations of College leavers
- Enrolment in the post-16 phase
- Team Reviews
- Annual meetings between Team Leaders/Year Leaders and the Principal/Deputy Principals
- The biennial survey of teachers, parents and students
- College Councils and barometer groups

Appropriate recommendations for change are made to Governors through the Principal and agreed changes are incorporated as targets in the College Improvement Plan.

3. Review of Policy

This policy is reviewed every three years by the Learning Committee of the Governing Body.

**Ratified by the Learning Committee of the Governing Body
25th January 2010**

FFT: Fischer Family Trust
ALIS: A Level Information System