

INCLUSION STATEMENT

We aim to be a fully inclusive College that serves the whole community and to involve all members of our community in decision-making and policy development. We regard staff, parents and students as undertaking a joint enterprise to inspire and challenge all to succeed in learning for life. We are all members of a team working co-operatively to this end. The expertise of parents and carers is highly valued.

We do not discriminate in any way against any student seeking admission. Once students are at the College our aim is to provide the best possible learning experiences for all; this includes giving necessary support to individuals or groups of students who require something extra to meet their needs. We want all students to have full access not only to the taught curriculum, but also to out of College enrichment activities and all are encouraged to participate in these extra curricular activities. Students will be involved in reviewing their learning experiences, evaluating their progress and in actively planning their future learning.

We support the LEA policy on Inclusion and our curriculum policies are fully inclusive. Particular groups at risk of underachievement through disadvantage are covered by the following policies:

- ◆ Policy to promote the inclusion of students with special educational needs and disabilities;
- ◆ Strategy for Increasing Accessibility
- ◆ Policy to promote Racial Equality;
- ◆ Behaviour Management Policy;
- ◆ Policy to promote the achievements of Able and Talented students;
- ◆ Policy on Personal, Social and Health Education.

**Ratified by the Governing Body
26th March 2003**